DOCUMENT RESUME

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TITLE	Multicultural Curriculum Development in the Rochester City School District. A Resource Book for Educators.
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IDENTIFIERS	Accuracy; African Americans; Diversity (Groups); Rochester City School District NY

ABSTRACT

This resource book is designed to assist educators in developing curricula and learning materials that are centered around the values of cultural pluralism. The booklet first presents a policy statement, created by the Board of Education of the Rochester City School District (New York), concerning multicultural education and curriculum development. It then addresses ways of achieving a multicultural perspective in curriculum development, the objectives of multicultural curriculum development, and sources of multicultural learning opportunities. A multicultural perspective in curriculum development encourages the incorporation of accurate, comprehensive, non-biased information about diverse cultures into teaching tools and instructional programs. Next, an approach to selecting textbooks and other materials is presented along with a list of criteria to consider when making selections, followed by an approach for developing curricula with a multicultural perspective. The booklet's final section examines ways of creating a multicultural environment. Texts about historical achievements of African Americans, Asian Americans, American Indians, and Hispanic Americans are highlighted in 55 figures. (Contains 32 references.) (GLR)

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